

ACCESS

MAGAZINE A PUBLICATION OF THE DIVISION OF CONTINUING & GLOBAL EDUCATION

VETERANS EDUCATION PROGRAM

Celebrates its 5th Anniversary

Don Munro: From Ecuador to Fresno

JUST LIKE US

Provost

GRADUATION INITIATIVE

INTERNATIONAL WELCOME WALL

STUDY ABROAD

PHOTO WINNERS ANNOUNCED



FRESNO STATE

Continuing and Global Education

Message from THE DEAN



Several months ago, Continuing and Global Education staff came up with the idea to create a unique campus space; one that welcomes our students and celebrates our diversity. As a result, our division remodeled an underused hallway creating an exhibit gallery. On one wall, we placed the word “Welcome” in 25 different languages, with each word

slightly different in dimension, color and texture, to illustrate the diverse ways we have welcoming each other. On the facing wall, we created a gallery, one where we could display student art.

Our first exhibit in this new gallery was a collection of photographs taken by Fresno State students during a study-abroad journey. You may be not be surprised to learn that nearly 90% of Fresno State students are from the Central Valley – and many haven’t enjoyed the opportunity to travel outside our region. But we know that a study-abroad experience changes student’s lives. Study-abroad experiences are what are called “high impact practices,” which are student-experiences that markedly increase persistence and graduation rates.

Since Continuing and Global Education is home to Study Abroad, one of the strongest high impact practices, displaying study abroad photographs seemed like the perfect inaugural exhibit. In this issue of Access we showcase our student’s photographs and celebrate the philanthropy that provided the opportunity for our students to study-abroad. We also look at some success stories of our international students, from the Theatre to the Chocolatier. We learn about the unique opportunity for nurses to receive specialized training for school nursing, and we celebrate the fifth anniversary of the Veterans Education Program.

We also celebrate you, our ambassadors in the community through your gifts and encouragement share our stories, create student opportunity and expand student Access.

Scott D. Moore, Ph.D.

FRESNO STATE
Continuing and Global Education

5005 N. Maple Avenue
M/S ED76
Fresno, CA 93740-8025
Phone: 559.278.0333
Fax: 559.278.0395

Credits & ACKNOWLEDGEMENTS

*Access is a publication of Fresno State’s
Division of Continuing and Global Education*

Leadership

President of Fresno State, Joseph Castro

Interim Provost & Vice President for Academic Affairs, Robert Harper

Vice-Provost, Dennis Nef

Dean for Continuing and Global Education, Scott Moore

Executive Assistant to the Dean, Teresa Zenteno

*Assistant Vice President and Senior International Officer
for International Affairs, Sarah Lam*

Executive Director Continuing and Global Education, Daniel Bernard

Director of Finance, Administration & Global Operations, Frank Puccio

Associate Director of Development, Katie Adamo Bewarder

Publication Team

Project Lead:
Teresa Zenteno

Content Writers:
Yesenia Candelaria
Susan Hawksworth

Lanny Larson

Marisa Mata

Donald Munro

Jennifer Seita

Layout & Design:
Catherine Curry McNally, C.Curry Design

Edited by:
Scott Moore

Daniel Bernard

Cover Photo:

Kennedy Buendia Lambert, Summer 2018 in Sydney, Australia

Other photos contributed by:

Fresno State

Additional photography by Envato Elements & Adobe

VISIT US ON THE WEB:

FresnoState.edu/CGE

FresnoState.edu/Academics/ISSP

StudyAbroad.FresnoState.edu

FresnoState.edu/CGE/AEI

ReturningVeteransEducation.com

FresnoStateDowntown.com



About the Cover Photo

"This summer I had the opportunity to study in Sydney, Australia. The experience and memories were absolutely unbelievable. Traveling to different countries has always been a passion of mine and seeing the Great Barrier Reef is now one of my all time favorite moments." ~ Kennedy Lambert

Fish. Humphead wrasse - The humphead wrasse (*Cheilinus undulates*), commonly referred to as the Napoleon wrasse, Maori wrasse, or Napoleon fish, can be found hanging around coral reefs in the Indo-Pacific Oceans "from the Red Sea and the coast of East Africa to the central Pacific, south from Japan to New Caledonia". Most people can easily recognize this fish because of the renowned bump on its forehead and trademark big lips. Exhibiting shades of green, blue, and even purple, the humphead wrasse can be as colorful as it is large.

Table of Contents

<p>PARTNERSHIP with Beijing Union University Provides American College Experience</p>	4	<p>Layers of LOVE Found in Fresno's Craft Chocolate</p>	16
<p>A Word with the Winners of our STUDY ABROAD Photo Contest International Welcome Gallery Shares Memories from Abroad</p>	6	<p>SCHOOL NURSE Credential Program Offers Unique Flexibility</p>	17
<p>VETERANS Education Program's 5th Anniversary</p>	12	<p>PATHWAY to the University</p>	18
<p>From Ecuador to Fresno 'JUST LIKE US' Introduces Student to America's DACA woes</p>	14	<p>OLLI Osher Lifelong Learning Institute</p>	20
		<p>OPEN University</p>	22

Partnership with Beijing Union University Provides American College Experience



BY SUSAN HAWKSWORTH

This summer, seven students from Beijing Union University (BUU) in China tasted college life in America during a three-week study program coordinated through Continuing and Global Education's International Office. For many years, Fresno State has maintained an exchange partnership with BUU, and this program was an extension of the existing relationship, according to Dr. Sarah Lam, the assistant vice president for international affairs, who developed the program.

Accompanied by BUU Professor Huifan Wu, students who participated in "Media, Communication, and Culture in America" learned about American media through lectures with Fresno State faculty and attended digital media training at Community Media Access Collaborative (CMAC).

The beginning of a journey



"Our partners at Beijing Union wished to send some students who could explore a major that exists on both campuses, and Media, Communication and Journalism (MCJ) was a natural choice," explained Lam. The Chinese students enjoyed lectures with MCJ faculty Betsy Hayes, Kelley McCoy, and Donald Munro, while colleague Faith Sidlow provided a tour of MCJ's production facilities on campus.



“The end of a journey means the beginning of another journey, and I believe this journey is not ending.”

An Quier

Fresno State lecturer Marietta Dalpez arranged a tour and reception for the students at the radio studios of Cumulus Media, home of local stations KMJ NewsTalk, Y-101, Mega 97.9, and KISS Country. They also attended a Summer Arts lecture with photojournalist Les Rose and several sessions with Oliver Merson from the American English Institute.

A unique collaboration with CMAC provided training in digital video production with instructor Kyle Lowe. Using their mobile devices, the students created short videos highlighting their experiences during their three weeks in California.

It wasn't all work though—the students also enjoyed field trips to Los Angeles, San Francisco, and the outlet mall in Gilroy. They visited Yosemite National Park and enjoyed a pizza and bowling party in the Satellite Student Union.

The culmination of their program came with a reception at University Courtyard (student housing) where students showed their Fresno hosts how to make dumplings and screened videos for the audience. In introducing her video, student Yue Zhao expressed her gratitude: “Thanks to every teacher for teaching us...you are all good teachers. Thank you for making me feel at home here.”

Fellow student Mu Kun Yuan noted that her favorite thing about the program was meeting Fresno State students on campus and bowling with her new American friends. An Qier (whose name in English means Angel) explained, “The end of a journey means the beginning of another journey, and I believe this journey is not the ending.” For seven students from Beijing Union University, Fresno State provided a bridge for understanding media, communication, and culture in America. ☺

International

WELCOME GALLERY

SHARES MEMORIES FROM ABROAD



Matthew Dansereau - TAWAIN

"No one prepares you for what it feels like to stand in front of one of the wonders of the world!" Colleen Busby



Colleen Busby - FRANCE



Vishal Lal - AUSTRALIA



A WORD WITH THE WINNERS *of our* STUDY ABROAD PHOTO CONTEST

BY MARISA MATA

Each year, over 500 Fresno State students participate in numerous study abroad programs, and return having experienced new cultures, with new friendships and with a lot of photos holding cherished memories. This summer, the Division of Continuing Global Education put out a call for students and alumni who studied abroad to share their photos in a contest—from which the best photos would be chosen for display in the campus's new International Welcome Gallery.

The photo contest was open to all Fresno State students and alumni who participated in study abroad programs, including year-long, semester-long, summer and winter programs, faculty-led, and service-learning trips. Over 200 photos were submitted, and 15 winners were chosen.

The winning photos showcase a variety of study abroad programs, including those in England, China and Armenia, to name a few. They have been on display since the official celebratory opening of the International Welcome Gallery—located in room 130 of the Education building—this fall, during International Education Week. The International Welcome Gallery is the Division of Continuing Global Education's newest means of supporting the university's mission to serve as an "internationalized institution," connecting the university with alumni and students all over the world.

over 200 photos submitted 15 winners were chosen



"You are empowering students to go on life-changing adventures and broaden their horizons."

Annie Rubio

Because of their participation in the programs offered by the university, students often times return to Fresno from abroad with changed lives, a better sense of the world and of themselves.

In reflecting on her time in Fiji, Andreina Torres, said, "One of my favorite experiences was being able to fully immerse myself into their culture. I was dressing like the people in the village, I was bathing in the waterfalls, and I was living without much electricity. It was a very humbling experience to live outside of our normal first-world experience....I saw families who were genuinely happy and relaxed with their lifestyle....Many families around the world value different things, but that does not make any one country better than another....My experience showed me that the way Americans live isn't the best or only way to live."





International
WELCOME GALLERY



Claudia Hernandez - FIJI



Claudia Hernandez - FIJI

Students who study abroad also experience learning outside of the traditional classroom setting. Colleen Busby, who studied abroad last winter, said being able to see historic sites in person were “a-ha moments.”

“People talk about huge, monumental landmarks like Stonehenge all the time, however seeing it in person was truly unique. No one prepares you for what it feels like to stand in front of one of the wonders of the world!”

“It was a very humbling experience to live outside of our normal first-world experience”

Andreina Torres



Yesenia Sanchez - CHILE



Andreina Torres - FIJI

International WELCOME GALLERY



Megan Walls - GERMANY



Katie Karraker - ITALY

Learning is A LIFETIME INVESTMENT

With the help of the Division, some students are able to study abroad multiple times. Annie Rubio has travelled to Italy, Armenia and China, through two faculty-led trips and a five-month exchange program. Rubio said, "I have always wanted to travel and experience other cultures, so studying abroad was always a dream of mine. When I realized how accessible these programs were at Fresno State, I really had no reason to turn down the opportunity."

"I received a travel grant from Continuing and Global Education and funding from the Smittcamp Family Honors College. It was very meaningful, because it was so much more than just financial support. It was a symbol of their encouragement and motivation....To the donors, I want to give my sincerest thanks....You are empowering students to go on life-changing adventures and broaden their horizons."☺



Greyson Canterbury - SPAIN



Elzie Lozano - FRANCE

FRESNO STATE

Continuing and Global Education

SUPPORT

GIVE ONLINE
FRESNOSTATE.EDU

Why Give?

BY MAKING A GIFT, YOU CAN MAKE A DIFFERENCE
IN THE LIVES OF BULLDOGS – PAST, PRESENT, AND FUTURE.

Your Gifts will Support:

- TRANSITIONAL EDUCATION OPPORTUNITIES FOR VETERANS
- DYNAMIC PROGRAMMING FOR LIFELONG LEARNERS
- EXPANDED ACCESS TO INTERNATIONAL EDUCATION



Stephanie Griesbach- FIJI

VETERANS

EDUCATION PROGRAM

celebrates fifth year

BY YESENIA CANDELARIA



The Veterans Education Program at Fresno State celebrated its fifth cohort in May. Seven veterans transitioned to matriculated status at Fresno State after completing required coursework for admittance to the University.

The program was established in 2012 to provide returning veterans and service members who are on route to admission at Fresno State with an opportunity to take part-time coursework as a stepping-stone to a full-time course schedule.

Once they are accepted into the program, they take the CSU Golden Four classes, which includes English, math, critical thinking, and communication, as well as an introductory university course.

Michael Bloom, United States Navy veteran, said he began looking into his college options a year before leaving the Navy and decided to come to Fresno State.

Bloom joined the Navy in 1997 and was a fire controlman first class. He retired in 2017 and was accepted into the Veterans Education Program where he completed the Golden Four classes.

“So I went over there and they said ‘yeah we can get you started, we’ll give you these classes for free and then after you complete these classes you’ll be able to matriculate and be a full time student’ and I was thinking to myself ‘wow that sounds kind of too good to be true,’” Bloom said.

Bloom said it feels good to be a part of the program’s fifth cohort and knowing that the Fresno State staff want him there. Bloom is pursuing a degree in pre-business and plans to enroll in the Master’s of Business Administration program after he graduates.

“For veterans such as myself, it is really important to go back to school and the program provides a seamless transition,” Bloom said. “We have instructors that go out of their way to teach our classes and even volunteer their time to ensure we understand what we need to be successful at the next step in our journey through college. They are always there to help us in tough times, motivating us to work hard and guiding us when we are lost. For me, there is no greater opportunity than to go back to school to get my degree. That I am doing so alongside my brothers-in-arms makes this program all the more meaningful and let me assure you, the time and effort that goes into making the program what it is, is sincerely appreciated.”

Leticia Holguin joined the United States Air Force in 2006 and completed two years at Offutt Air Force Base. In 2008, she joined the Air National Guard at the 144th Fighter Wing in Fresno. She currently serves at the rank of Technical Sergeant (E-6). Like Bloom, Holguin also thought the Veterans Education Program seemed to good to be true.



“I was excited and nervous about joining the program; it is an amazing and unbelievable opportunity,” Holguin said.

Holguin said she didn’t think attending a state university was in her future, and now the Veteran’s Education Program will be the key to her success. She said the knowledge, experience, and passion of the professors who teach in the program shines through and inspires someone who is afraid to take that step towards school like herself.

“The constant support of my fellow cohort members and the prior graduates of the program have assisted me in overcoming any obstacles in my way,” Holguin said. “The program awakened my intellectual mindset and prepared me for transitioning into the larger population. I take great pride and feel privileged to be a part of this one of a kind program. It instills the value that Fresno State as well as the community take in veterans.”

Holguin said she hopes to complete her bachelor’s degree in fine arts in 2021. She plans on going into art therapy or becoming an art teacher after she completes her degree.

“The amount of support, work and love that goes into a program such as this it was the best experience anyone returning to the civilian world or education could wish for,” Holguin said. “The celebration was surreal, to see the support from donations of local businesses and the community was humbling. These people have given us the opportunity to make our own dreams come true.”

Eduardo Pineda, United States Navy veteran who served from 2014 to 2017, said it has always been a dream of his to attend Fresno State.

a blessing of an opportunity



“Three months before my military separation, I did research on what Fresno State had to offer for those who have served our country,” Pineda said. “To my surprise, they had the best program in the nation to help our veterans matriculate into an outstanding University.”

Pineda said he was shocked and nervous when he found out that he had been accepted into the Veterans Education Program saying the program has had an overall positive impact on him.

“Without the help of Fresno State and their Veterans Education Program, I would have a slim to none chance of actually matriculating to become an official Bulldog,” Pineda said. “It has also made me appreciate everything much more than I have in the past.”

Pineda said it has been a blessing to be part of the fifth cohort. Saying he has met some great veterans that he can now call friends, and regardless of where or when he contacts one of them, he knows they will always receive him with open arms.

Pineda is pursuing a bachelor’s of science in business administration with an option in computer information systems. Once he graduates, he plans

on possibly assisting the University in making the Veterans Education Program even stronger than it is now and reaching out to veterans nationwide.

“I feel that this program is worthy of being mentioned as part of the military mandatory separation process, to inform those veterans that they can indeed attend a prestigious university,” Pineda said. “It has truly afforded me and my cohort a blessing of an opportunity, we have matriculated into Fresno State without the need to first complete a two year plan at a local community college.”

The Dean’s Veterans Council has made it possible for veterans like Bloom, Holguin, and Pineda to successfully complete Veterans Education Program. The Dean’s Veterans Council is an annual giving program sustained by generous supporters who believe in providing unique educational opportunities for veterans and active service members.

By joining the Dean’s Veterans Council, the Veterans Education Program will continue to be sustained through generous community and private support. Any annual investments, big or small, will directly impact veteran student success. ●

“The program awakened my intellectual mindset...” Leticia Holguin





FROM ECUADOR TO FRESNO 'JUST LIKE US'

INTRODUCES STUDENT to AMERICA'S DACA WOES

BY DONALD MUNRO

Karen Zacarias' play "Just Like Us" debuted in 2013, which in our politics-at-light-speed era feels like decades ago. But its story of four Latina teenage girls living in Denver — two of them are documented, and two are not — is just as timely as ever, alas. (Probably more so.)

The play, which is based on Helen Thorpe's bestselling book, opens Friday, Oct. 26, at Fresno State's Woods Theatre. It's directed by Gina Sandi-Diaz.

Pictured above: Saywa Chuji appears in 'Just Like Us.' Photo: Fresno State

For Saywa Chuji, who plays one of the undocumented friends, the production has been an intense experience. She come from a small indigenous community in the highlands of Ecuador, and she'd never heard of the Deferred Action for Childhood Arrivals program until last year, when she came to Fresno State.

I caught up with Chuji to ask about what it's like to be part of "Just Like Us."

This story originally appeared online at The Munro Review: MunroReview.com Reprinted with permission of Donald Munro.

STUDENT INTERVIEW



Q: Tell us about your character, Marisela.

A: Her personality is very colorful and extroverted. I can say that Marisela enjoys life and has fun with her friends at all moments. She is also very emotional, energetic, passionate and a strong woman who wants to change the world. She is also aware of her dangerous situation in the United States, and realizes that this situation has to change. Marisela is optimistic and the one who takes the initiative within the four girls to let their voice be heard.

I caught up with Chuji to ask about what it's like to be part of "Just Like Us." ~ Munro

Q: The play is described as a “documentary drama.” Is it based on real people?

A: Yes. Their names were changed for the sake of privacy. Their story took place around 2001, when the DREAM Act was first introduced.

Q: “Just Like Us” was written in 2013. It must feel sometimes like current events have overtaken the message of the play. What is it like performing it in 2018?

A: The meaning of the story is still the same. The DREAM Act and DACA program are still uncertain. There is racial discrimination towards people of Latino descent. Many people still don't understand the reasons and situations of why immigrants come illegally to the U.S. Although DACA has helped thousand of immigrants live out of the shadows and fear, President Trump is attempting to end this program, which would leave people again in precarious situations. Performing this play in 2018 enables today's society to understand past and current issues.

Q: There is tension between the girls in the play based on immigration status. Have you experienced this in your life, either directly or indirectly?

A: I have experienced this tension indirectly. Members of my family immigrated to Germany and the United States illegally. I heard their experiences of fear and precarious situations trying to strive in their economy. My mother was also going to take the decision of immigrating to Europe, and the decision provoked in me sadness and fear. Fortunately for me she did not make that decision. I think that living on illegal immigration status does not permit you to live a peaceful The struggles in a foreign country where there is racism is difficult and complicated.



Q: Anything you'd like to add?

A: I would like people to understand the reasons why immigrants take the decisions of leaving their countries. For instance, I come from a small indigenous community named Chibuleo in the Highlands of Ecuador. The economic status for most of the indigenous people is low. My family itself is very humble. My grandparents were very poor. My grandfather studied high school thanks to the Christian priests, and my grandmother did not now how to read. They lived based on agricultural income but worked hard to send their five children to school, but could not afford university.

That is why my aunt and uncle decided to immigrate to developed countries — to economically help their children who stayed in Ecuador. My mom was the only one of the family who went to college. She was a single mother. She is my inspiration and source of strength. Thanks to her I was able to get a scholarship to study abroad here in Fresno State.

However, I want to point out that I am one in a thousand indigenous people who get this opportunity. I want to clarify that the education level for most indigenous people is low, many people are still uneducated, and their economic status is not enough to send their children into private universities.

I hope my story helps the audience to understand the millions of different stories of immigrant families around the world. There are worse and better situations than mine, but all of them are connected by the desire of seeking a better quality of life for their children. ☺

LAYERS OF *Love* found in FRESNO'S CRAFT *chocolate*



BY MARISA MATA

As Elisia Otavi-Makmur moved from Indonesia, alone at the age of 17, and enrolled at Fresno State, she had no idea she would one day be a craft chocolatier.

○ Otavi-Makmur, who graduated in 2000 with a degree in business management and interior design, was introduced to the world of craft chocolate by her husband, Yohanes Makmur, whom she met at Fresno State. Yohanes was also an international student from Indonesia and graduated with an engineering degree in 2003. He co-founded Molucca Chocolate in 2014.

After having two children and spending five years as a stay-at-home mom, Otavi-Makmur was inspired to create healthy chocolate options for parents to give their kids. She wanted to make single-origin dark chocolate bars from scratch. In 2017, she and Yohanes opened Raphio Chocolate—named for their sons Raphael and Rio—to do just that.

“My mission is to make and sell only what I prefer feeding my own children,” Otavi-Makmur wrote on the Raphio Chocolate website.

Customers are greeted by a strong chocolate aroma as soon as they walk into the shop, located on Barstow and First in Fresno, and can purchase bars made with cacao fresh from Ecuador, Peru, Tanzania or Nicaragua.

“Like coffee and wine, the geographic location, soil, rainfall, sun exposure all play a big role in affecting the flavors that the cacao trees pick up...Most people should be able to taste the significantly different

notes that come from the cacao beans from different origins.”

Every bar sold at Raphio Chocolate is handmade by Otavi-Makmur in the back rooms of the shop, which customers are welcomed to tour to learn about what goes into the chocolate making process—hand-sorting and roasting the cacao beans; grinding, liquifying, cooling and aging the chocolate to enhance its natural flavor; and finally setting the chocolate into bars and putting it into packaging designed by Otavi-Makmur herself.

Otavi-Makmur sometimes produces up to 1,000 bars of chocolate in a week. She said, “The more I do it, the more I love it. It’s like a meditative state.”

Otavi-Makmur says there is “so much love and care” surrounding her chocolate—from the time the cacao beans are picked to the time she is done packaging the chocolate bars, but there are even more layers of love involved outside of the chocolate-making process.

There’s comradery between Otavi-Makmur and her customers, who visit the shop as well as seek out Raphio Chocolate at Valley farmers’ markets and chocolate conventions in Seattle and San Francisco and tell her about the special occasion they’re getting the chocolate for; and drawings from Raphael and Rio decorate the shop, bringing a warm, home-like atmosphere to the business.



Otavi-Makmur is constantly driven to produce chocolate despite how laborious and challenging it can be. She said, “When I feel like I can create, that keeps me going.”

She is even planning to expand her business, offering drinks in the shop and eventually establishing a place to grow cacao beans in Indonesia. ☺



783 E. BARSTOW AVE
SUITE G
FRESNO, CA 93710
559.424.3369
RAPHIOCHOCOLATE.COM

School Nurse CREDENTIAL PROGRAM OFFERS UNIQUE FLEXIBILITY

BY JENNIFER SEITA



providing the physical, emotional, mental, and social health needs for our children

Many people in the Central Valley and beyond are familiar with Fresno State's prestigious nursing program, but what some might not know is the university is also home to one of only four School Nurse Services Credential Programs in California.

Housed in the Continuing and Global Education Division, and in partnership with the School of Nursing and Kremen School of Education, the Fresno State School Nurse Services Credential Program provides important preparation for professional roles in school nursing.

Students in the program enter with a minimum of a bachelor's degree, and are typically very experienced nurses looking for a change of pace. Once a registered nurse receives a school nursing job, they have five years to obtain their school nurse credential. The credential program at Fresno State is a total of 27 units and is broken into two phases across 12 months. Phase 1 is general education classes. Phase 2 is more intensive core school nurse courses, carrying 18 of the 27 units. School Nurse Services credentialing programs are only offered at four universities in California – Fresno State, Sacramento State, Cal State Fullerton and Azusa Pacific University.

What makes Fresno State's program particularly unique and attractive to students is the coursework is completely online, with the exception of one class that can be completed in Fresno in two weekends. Because it's all online, the courses are made up of students from throughout California.

"We need to have a flexible program because all of our students are working full time as school nurses, so they're juggling both a full-time job and going back to school for almost 27 units," said Fresno State School Nurse Services Credential Coordinator Patricia Gomes, MEd, PHN, RN. "It's a huge challenge. The online component allows our students the flexibility to do the work when it works for them."

Recent program graduate Kimberly Salven, RN, PHN, started as a neonatal intensive care nurse at Community Regional Medical Center and is now a school nurse for Clovis Unified School District at Garfield and Woods Elementary Schools. She was looking for a career with more flexible hours, but still wanted to make a difference in the community she lives in.

"Trying to manage my kids, their life, my life, and working full time, I had more choice in my planning with the program at

Fresno State," said Salven. "And with the online component, there's so many different school districts (represented) so you get a glimpse of the way they do it and ideas that may work better. It's just great for networking and a place for resources. It's a great experience."

School nurses are imperative (crucial?) to students and the community at large. They bridge the gap between optimal health and a child's ability to learn, providing the physical, emotional, mental, and social health needs to help them succeed in school. "A lot of people think that school nurses are in a back office putting on Band-Aids, but the job is far more complex than that," said Fresno State School Nurse Services Credential Coordinator Barbara Miller, MSN, PNP, RN. A school nurse is the manager of health programs in a school setting.

The credential program at Fresno State has doubled in size in the past few years, with 52 students currently. The School Nurse Services Credential Program is co-coordinated by Gomes and Miller. Both have extensive backgrounds in nursing and administration. ●



Pathway to the UNIVERSITY

BY LANNY LARSON

The university's global education initiatives have two missions: exposing Fresno State students to learning opportunities in other countries and exposing Fresno State's learning opportunities to international students.

And Dr. Sarah K.Y. Lam, assistant vice president for international affairs in the Division of Continuing and Global Education, seems like the perfect person to do both.

She came to Fresno State from Hong Kong to study education counseling, earned her Ed.D. from the university's doctoral partnership with the University of California, Davis and joined the Fresno State faculty in 2001. While a student and a faculty member she has traveled to many other places.

This is my passion

For the past two years, Lam has extended Fresno State's global reach. "This is my passion," she says. "I get to tell international students why they should come to Fresno State. I work with high schools to help them guide their students here."

Lam travels extensively to raise awareness about the university's curriculum that offers opportunities for concentrated, experiential training in dozens of academic areas. She also promotes Fresno State's affordability and a diverse, supportive community off-campus.

Her job is made easier by major publications recently ranking Fresno State near the top of American public universities in affordability, graduation rates, social mobility, research and service.

At 16 high schools in Hong Kong and three in Taiwan, Lam's efforts have paid off with

memoranda of understanding (MOUs) that make counselors and students there more aware of Fresno State's educational charms and streamline a pathway to the university.

Lam has visited several Middle East countries seeking more agreements with high schools there and believes Malaysia and India are other potential sources of future Fresno State students.

Although her outreach efforts started in 2017, there already have been successes. "One of the Hong Kong principals came to Fresno State and then had his daughter come here," she says.

Another milestone is the university's first domestic MOU with Fresno's San Joaquin Memorial High School, a Roman Catholic college-preparatory school that is home to the Antonio and Juliet Campos International Academy.



Sung Chu, the high school's director of international recruitment and strategic partnerships, says his school actively recruits and promotes itself in Brazil, Mexico, South Africa, Indonesia, Nepal, China, Vietnam, Thailand, Japan and South Korea.

He says the MOU is just the latest collaboration between San Joaquin Memorial and Fresno State, following English as a second-language orientation and theater programs.

The MOU formalizes the university's recruitment of international students from San Joaquin Memorial. "We are thrilled with our partnership with Fresno State," says Chu.



goals and dreams

“We are thrilled with our partnership with Fresno State”

Sung Chu

San Joaquin Memorial international graduates now are guaranteed admission to Fresno State if they accumulate a 3.0 GPA and study at least three years at the high school.

International students “are prepared and motivated to emerge as leaders of global citizenship,” says Chu. “We think it is a natural fit for our students to have the opportunity to attend Fresno State, which is renowned for its programs as well as values of internationalization and diversity.”

Pathway programs also allow universities to “target potential students earlier in the admissions pipeline while offering parents peace of mind in knowing that their educational investment will yield returns for students’ higher education goals and dreams.”

Lam’s outreach to high school is just the latest of Fresno State’s global initiatives, which have included partnerships that have sent students,

faculty and community participants in Division of Continuing and Global Education programs around the globe.

Exchange programs for students and faculty, research projects, alumni putting their university training to work and even a project that trained military personnel to help farmers in Afghanistan have been part of Fresno State’s place on the world stage.

In Fall 2018, Fresno State had international students representing 78 nations and six of the seven continents. Lam, who benefited from Fresno State’s openness to international students, is energetically trying to add to that total.

One reason she enjoys her role is that it’s aimed at “getting students here for four full years” so they get a full Fresno State experience.

For Lam it’s personal: She wants other international students to follow her Fresno State pathway to success. ☺





OSHER *Lifelong Learning* INSTITUTE

BY LANNY LARSON



OLLI

Fresno State's Osher Lifelong Learning Institute summarizes its mission with two words: Live Inspired!

Since the first lecture in 2005 (by retired professor Victor Davis Hanson), Fresno State's Osher program (popularly abbreviated OLLI) has inspired thousands of knowledge-thirsty people 50 and older through hundreds of classes, lectures and field trips.

Dr. Scott D. Moore, dean of the Division of Continuing and Global Education, believes OLLI neatly fits Fresno State's mission of community engagement. "The desire to learn has no age limit," he says, and people "flock to these classes for the sheer love of learning."

the love of LEARNING

One of them is Lois Rigsbee, an OLLI Advisory Board member, who she joined OLLI in its infancy and says today, "I love saying 'I didn't know that.' Ask me about bat habitats or growing garlic; I learned about them at OLLI."

OLLI's namesake is Bernard Osher, whose foundation has helped start and nurture lifelong learning programs at more than 120 universities nationwide – 14 within the 23-campus California State University system.

Satisfying their thirst for knowledge, OLLI members also enjoy a relaxed classroom atmosphere, knowledgeable, engaging instructors and no exams. Membership provides access to all general sessions and a campus parking permit. Nominal fees are charged for classes and field trips.

"We keep a close eye on our expenses," says OLLI Executive Director Jill Wagner, APR, "so we can offer courses at the lowest possible cost."

For their small financial investment, OLLI members can learn about art and fashion; philosophy; cultural, musical and religious history; self-improvement; technology; current events; and explore more than two dozen other areas of intellectual discovery. Faculty include current Fresno State faculty, former faculty and community members.

General sessions bring experts from the community and from far away to talk about such diverse topics as the Holocaust, Fresno State's future plans, aging and ageism, reimagining mathematics, journalism, law enforcement and penguins in Antarctica.

Field trips have taken OLLI members to the Bay Area and Southern California to explore art, to Paso Robles-area vineyards, Tulare's World Ag Expo and to behind-the-scenes tours of Naval Air Station Lemoore and Fresno's Chaffee Zoo.



Live inspired

So many choices, so little time.

That's intentional. Says Wagner, "Some of our members go to everything they can every semester. Others may take just one class or only go to the general sessions. We try to make it so they can do as much or as little as they want."

The goal is to have a curriculum appealing to members' wide-ranging interests. "We grow because we listen to what our members want," Wagner says, "We like to try new things. Sometimes things don't work out, but we've been pretty fortunate and we learn from our mistakes."

Wagner says feedback is no problem: OLLI members aren't shy about sharing opinions, nor is the OLLI Advisory Board. Board member Nancy Busch says she and her husband, Stan, joined OLLI in 2006 "because we are both lifelong learners and enjoy the exposure to different topics and speakers."

OLLI field trips have allowed the Busches to "see places we would not have otherwise made the effort to see," she says. "When someone else does all the planning, all we have to do

is get on a bus and enjoy visiting a unique exhibit or place."

For Nancy Busch, "The highlight of the program is always having another general session to look forward to. We rarely miss one!"

Because affordability is an OLLI imperative, Busch adds, "Even if you miss some sessions it is still a bargain!"

The OLLI curriculum does not offer courses or lectures about disease, dementia, death and other issues many associate with people in later life. "We know that there are many sources of that information elsewhere," Wagner says.

OLLI focuses instead on learning experiences that Wagner believes "appeal to a diverse, educated, intellectually curious group of people who want to discover what they don't know."

Or, as OLLI member Lois Rigsbee puts, "It keeps your brain young."

OLLI would like to try courses off campus and in other Valley communities, says Wagner, but wherever the future holds, guidance will come from OLLI's slogan, "Live Inspired!"

art & fashion

philosophy

*cultural,
musical &
religious history*

*self-
improvement*

technology

current events

OPEN University

BY SUSAN HAWKSWORTH



Open University is a program offered through Continuing & Global Education that allows individuals from the community to attend Fresno State classes and earn academic credit. Admission to the university is not required, and Open University students are allowed to register for classes that still have seats available after matriculated students have enrolled.

THIS PROVIDES ACCESS FOR THOSE WHO WISH TO:

examine a new field of study before enrolling in a degree program

update their professional training

explore a career change by retraining in a new field of study

earn academic credit even though they aren't matriculated at Fresno State



In addition
Open University provides a pathway for students who missed the admission deadline, or were academically disqualified, and don't want to lose a semester of study.

DIAZ INOA RECEIVED

Master Training
under renowned cellist,
Dr. Thomas Loewenheim



Music major and cellist Kelvin Diaz Inoa was fortunate to learn about Open University from Dr. Thomas Loewenheim, professor of cello at Fresno State, whom he met at a music festival in Mammoth Lake in July of 2016. Inoa was scheduled to begin classes at Temple University in Philadelphia that fall, but instinctively felt he could get better training under Loewenheim, a renowned cellist who has toured internationally and serves as conductor of the university's orchestra as well as the Youth Orchestra of Fresno.

Loewenheim immediately recognized Inoa's potential at the Mammoth Lake festival, and encouraged him to come to Fresno State. "Kelvin played in a master class I taught, and I saw his tremendous yet undisciplined talent with the cello." Because the admission deadline for the fall semester had already passed, Loewenheim suggested that Diaz Inoa enroll through Open University in order to begin studying at Fresno State immediately, rather than waiting until the following year. The professor was able to find housing and sponsors locally, and after talking with his family in Philadelphia, Inoa made the leap of faith and moved to Fresno.

“He is what I needed,” said Diaz Inoa about his classes with Loewenheim. “It is such a privilege to study under him; he really knows what he is doing.” Loewenheim describes their academic partnership as the “perfect match of instructor and student.”

Because of Open University, what Loewenheim describes as “an extreme talent” was able to join the Fresno State community without losing a year’s worth of study. After attending classes for a year through Open University, Diaz Inoa applied and was accepted as a matriculated student at Fresno State and is working on a baccalaureate degree in music. In addition to his studies, he performs in several orchestras, tutors youth orchestra students, and has won prizes in several music competitions.

Diaz Inoa hopes to continue his education with master’s and doctoral degrees in music, with the goal of building his own studio to teach cello. ●



***“It is such a privilege
to study under him”***

Kelvin Diaz Inoa



In Memoriam

DOLORES RODRIGUEZ VEZZOLINI

July 13, 1969 – January 3, 2019

We are saddened to announce the passing of Dolores Vezzolini on Jan. 3, 2019. Dolores was staff in Continuing and Global Education and joined our campus in March of 1999. For much of her time at Fresno State, Dolores coordinated the Extension Credit, Non-credit and Uni-track Programs and developed high-impact career development programs, including the medical interpretation program lifelong learners throughout the Central Valley.

As part of Fresno State’s doctoral program in Education Leadership, in December 2018 Dolores successfully defended her dissertation titled, *College Students Enhancing and Deepening their Educational Experiences through Participating in Faculty-led Short-term Study Abroad Trips in Summer 2018*.

A steadfast lover of cats, Dolores was the founding member of a group dedicated to feeding, spaying and neutering, and finding homes for the campus cats. She loved to be called “The Cat Lady.” Dolores leaves behind her husband Richard and cat Negrito.



Continuing and Global Education

California State University, Fresno

5005 N. Maple Avenue, M/S ED76

Fresno, CA 93740 – 8025

CHANGE SERVICE REQUESTED