Accountancy

Required Qualifications:

Education (from an accredited institution or foreign equivalent.): A Master's degree in accounting.

Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.

Advertising/Public Relations

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in media, communication, journalism or related field with an emphasis in advertising and/or public relations/strategic communications or closely related field.

Experience:

1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

Preferred Qualifications:

<u>Education</u>: A PhD or MFA in media, communication, journalism or similar with an emphasis in advertising and/or public relations/strategic communication.

Experience:

1. Successful teaching experience at the undergraduate level.

Africana Studies

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in Africana Studies or closely related field with an emphasis on Black Studies-related issues.

Experience:

1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.

Agricultural Business

Required Qualifications:

Education (from an accredited institution or foreign equivalent.): A Master's degree in agricultural business or a closely related field.

<u>Experience</u>: Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Expertise in an educational discipline.
- 4. Demonstrated ability/experience in student development.

Agricultural Education

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in Agricultural Education or other closely related field.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. Successful teaching experience at the undergraduate level.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Expertise in an educational discipline.
- 3. Demonstrated ability in student development, with an emphasis in student success and motivation.

Animal Sciences

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in Animal Sciences or other closely related field.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. Successful teaching experience at the undergraduate level.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Demonstrated ability in student development, with an emphasis in student success and motivation.

Anthropology

Required Qualifications:

Education (from an accredited institution or foreign equivalent.): A Master's degree in Anthropology or a closely related field.

<u>Experience</u>: Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.

Armenian Studies

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): An earned doctorate with a record of publication in Armenian Studies, Armenian History, or related field.

Experience:

- 1. A record of distinguished publication and research in modern Armenian Studies
- 2. A professional career which has been in university teaching or research in Armenian Studies, Armenian History, or a closely related field
- 3. Ability commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

Asian American Studies

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in Ethnic Studies or a closely related field, with an emphasis in Asian American Studies.

<u>Experience</u>: Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.

Biology

Required Qualifications for high enrollment general education:

Education (from an accredited institution or foreign equivalent.): A Master's degree in Biology.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. Successful teaching experience at the undergraduate level.

Broadcast and Digital Journalism

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in media, communications, journalism or related field with an emphasis in broadcast, multimedia or digital journalism or closely related field.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. Experience in a professional-level news organization.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Experience with news video production and/or storytelling.

Business Law

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Juris Doctor's degree from an American Bar Association (ABA) accredited law school and/or licensed to practice law and in good standing with a bar association of at least one U.S. jurisdiction.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. Relevant industry experience.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Relevant industry experience.

Chemistry & Biochemistry

Required Qualifications:

Education (from an accredited institution or foreign equivalent.): A Master's degree or Ph.D. in chemistry or biochemistry or closely related field.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. Successful teaching experience at the undergraduate or graduate level.

Chicano and Latin American Studies

Required Qualifications:

Education (from an accredited institution or foreign equivalent): A Master's degree in Chicanx/Latinx Studies or closely related fields.

<u>Experience</u>: Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

Preferred Qualifications:

Education (from an accredited institution or foreign equivalent): A terminal degree in Chicanx/Latinx Studies or closely related fields.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Expertise in Chicanx/Latinx Studies.

Child and Family Science

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in Child and Family Science or a closely related field, including (but not limited to) Early Childhood Education, Marriage and Family Therapy, Developmental Psychology, Family Sociology, Women's Studies, with evidence of specialization relevant to CFS coursework.

Experience:

1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.

Civil Engineering

Required Qualifications:

Education: A Master's degree in Civil Engineering or in a closely related area, from an accredited institution.

<u>Experience</u>: Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Demonstrated professional practice or engineering experience.

Communication

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in communications or a closely related field.

Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.

Communicative Sciences and Deaf Studies

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in Audiology, Deaf Education, Sign-Language Interpreting, or Speech-Language Pathology; or a related field(s).

Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Bilingual
- 4. Three years of clinical experience as a speech-language pathologist.

Computer Science

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in Computer Science.

Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Expertise in a closely-related science and mathematics discipline.

Criminology

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent): A Master's degree in Criminology, Criminal justice, Psychology, or a closely-related discipline, is required.

Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level in courses pertaining to criminology generally and law enforcement specifically (demonstrated by teaching evaluations or other evidence).

Curriculum & Instruction

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in Education with an emphasis in Curriculum and Instruction or closely related field.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. CI and ERE courses: 100-level courses require that the instructor hold at least a master's degree, and 200-level courses require that the instructor have a doctorate. Credential courses require that instructors have earned a teaching credential and have relevant TK-12 classroom teaching experience. Instructors of courses offered online are required to be online-certified and/or take QLT training before serving as an online instructor. QLT link: <u>https://ocs.calstate.edu/</u>

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Experience with teaching at the PreK-12 level.

Dance

Required Qualifications:

Education (from an accredited institution or foreign equivalent): A Master's degree in Dance or closely related field.

Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level

Earth & Environmental Sciences

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in Geology, Environmental Science, or closely related field.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. Evidence of successful teaching experience is required.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Ph.D. in Geology, Environmental Science, or a closely related field

Economics

Required Qualifications:

Education (from an accredited institution or foreign equivalent): A Master's degree in Economics or Applied Economics.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. Interest in teaching Introduction to Econometrics and Introduction to Economics (micro and macro) courses.

- 1. A PhD in Economics.
- 2. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 3. Successful teaching experience at the undergraduate level.
- 4. Proficiency in Econometric software "R."

Electrical and Computer Engineering

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent): A Master's degree in Electrical Engineering or Computer Engineering.

Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A Ph.D. in Electrical Engineering or Computer Engineering.
- 2. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 3. Successful teaching experience at the undergraduate level.
- 4. Expertise in a closely-related discipline.

English

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent): M.A. in English, or M.F.A. in Creative Writing.

Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. Ph.D. in English.
- 2. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 3. Successful teaching experience at the undergraduate level.
- 4. Expertise in a closely-related discipline.

Enology

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in Enology, Biochemistry, Microbiology or Food Science with an emphasis in Enology, or closely related field.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. Commitment to and potential for teaching excellence.
- 3. Strong oral and written communication skills

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Experience in wine production, processing, analysis or evaluation.
- 4. Experience with small-scale wine making practices.
- 5. Ability to operate and demonstrate winery equipment.
- 6. Knowledge of preparing students for careers in the wine industry.

Film and Media Arts

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A PhD or MFA in media, communication and journalism or similar with an emphasis in film/media arts.

<u>Experience</u>: Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

Preferred Qualifications:

Experience: Successful teaching experience at the undergraduate level.

Finance

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in Business Administration or a closely related field.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. At least one year of practice experience in finance or a closely related field.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate or graduate level.
- 3. Relevant industry experience.
- 4. Certification or licensure related to finance (i.e. CFA, CFP, FP&A).

Food Science and Nutrition

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in food science, nutrition, or closely related field.

Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.

Geography

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in geography with an emphasis in physical geography, human geography, GIS or closely related field.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. Successful teaching experience at the undergraduate level

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Experience in closely related discipline.

History

Required Qualifications:

Education (from an accredited institution or foreign equivalent.): A Master's degree in History or closely related field.

<u>Experience:</u> Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.

Industrial Technology

Required Qualifications:

Education (from an accredited institution or foreign equivalent.):

- 1. A Master's degree in Industrial Technology or related field with an emphasis in manufacturing/production or a closely related field.
- 2. Bachelor's Degree in industrial technology or related field AND at least ten years of industry experience in the United States.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. Expertise in a closely related discipline.

Kinesiology

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree or higher in Kinesiology, Exercise Science, Physical Education, Sport Psychology, Athletic Training, or in a related field.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. For KAC Instructors: Specialized experience in the topic being taught.

Preferred Qualifications:

<u>Education</u>: A Master's Degree or higher in Kinesiology, Exercise Science, Physical Education, Sport Psychology, Athletic Training, or in a related field.

Certifications:

A current Physical Education credential is preferred for supervision of student teachers.

Certification from the National Strength and Conditioning Association is <u>preferred</u> for instructors who teach strength and conditioning (KAC 21).

Experience:

- 1. A commitment to teaching excellence, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Expertise in a closely-related Kinesiology discipline.

Liberal Studies

<u>Experience:</u> Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.

Linguistics

Required Qualifications:

Education (from an accredited institution or foreign equivalent): A Master's degree in one of the following:

- Linguistics or
- English or
- Teaching English as a Second Language or
- other similar field or
- applicable foreign language area

<u>Experience</u>: Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.

Literacy, Early, Bilingual, and Special Education

Required Qualifications:

LEE and SPED course(s): 100-level courses require that the instructor have at least a
master's degree, and 200-level courses require that the instructor have a doctorate and
2-3 years of successful teaching K-12 experience. Also, instructors of courses offered
online are required to be online certified and or take QLT training before serving as an
online instructor. QLT link: <u>http://courseredesign.csuprojects.org/wp/qualityassurance/qlt/</u>

Education (from an accredited institution or foreign equivalent.):

- 1. A master's degree in one of the following: Literacy, Early Education, Bilingual Education, Special Education, and/or Multi-Iingual-Multicultural
- 2. A clear teaching credential (Multiple, Single Subject in academic area, or Education Specialist) or administrative credential (or equivalent for those with certifications obtained outside of California).

Experience:

- 1. Courses: Two-three years' teaching experience grades K-12.
- 2. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the college/university level;
- 3. Active Record of professional development for teachers in grades K-12;
- 4. Experience teaching in a virtual environment

Management

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent): A Master's degree in Management or closely related field.

Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.

Marketing and Logistics

Required Qualifications:

Education (from an accredited institution or foreign equivalent): A Master's degree in Marketing or closely related field.

Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.

Mathematics

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in Mathematics or a closely related field.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. Evidence of successful teaching experience is required.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience of mathematics courses at the undergraduate level.
- 3. Experience with implementing active learning teaching techniques in mathematics and statistics courses.
- 4. A solid mathematical background.

Mechanical Engineering

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent): A Master's degree in Mechanical Engineering or closely related field.

<u>Experience</u>: Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.

Music

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree with an emphasis in the area you are being considered or closely related field. In lieu of this emphasis the candidate may demonstrate substantial experience in the related area.

Experience:

- 1. Candidate must demonstrate a high level of performance skill and be active as an accomplished professional instrumentalist or singer with demonstrable expertise and experience as a soloist and ensemble member.
- 2. Must be able to recruit and retain students
- 3. Must be able to maintain excellent relations with both public and private educators in the area you are being considered
- 4. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. Education: A doctorate in the area you are being considered.
- 2. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 3. Successful teaching experience at the undergraduate level.
- 4. Distinguished professional background and successful university teaching or comparable experience

Philosophy

Required Qualifications:

Education (from an accredited institution or foreign equivalent.): A Master's degree in Philosophy, Religious Studies, or a closely related field.

Experience: Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

Preferred Qualifications:

Ph.D. in Philosophy or Religious Studies strongly preferred for upper division courses. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence. Successful teaching experience at the undergraduate level.

Physics

Required Qualifications:

Education (from an accredited institution or foreign equivalent.): A Master's degree in Physics or closely related field.

Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.

Plant Science

Required Qualifications:

Education (from an accredited institution or foreign equivalent.): M.Sc. in Plant Science degree or a related discipline.

Experience:

- 1. Evidence of successful teaching experience is required.
- 2. Ability to demonstrate a commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. Ph.D. in Plant Science or related discipline.
- 2. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.

Political Science

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in Political Science with an emphasis in American Politics or closely related field.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. Experience teaching American Government or related college courses.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Experience teaching American Government at the collegiate level in California.
- 4. Ph.D. in Political Science preferred

Psychology

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in Psychology or related field with an emphasis in the field related to the course they are expected to teach.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. Successful teaching experience at the undergraduate level (including documented teaching assistantships or teaching internships).

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Education: A PhD in Psychology or related field.
- 4. Experience in a closely-related subdiscipline of Psychology.
- 5. Evidence of publications in scholarly journals.

Public Health

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in Public Health or a health related field.

Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Experience in a closely related discipline

Recreation Administration

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's degree in Recreation and Parks Administration or a closely related field.

Experience:

- 1. Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
- 2. Successful teaching experience at the undergraduate level.

- 1. A PhD in Recreation Parks and Tourism.
- 2. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 3. Experience with Successful teaching experience at the undergraduate level.

Social Work Education

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent): A Master's degree in Social Work or closely related field.

Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.

Sociology

Required Qualifications:

Education (from an accredited institution or foreign equivalent.): A Master's degree in Sociology or related field.

<u>Experience</u>: Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A PhD in Sociology or a related field.
- 2. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 3. Successful teaching experience at the undergraduate level.

Spanish

Required Qualifications:

Education (from an accredited institution or foreign equivalent.): A Master's degree in Spanish or closely related field.

Experience:

Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Evidence of work as professional Spanish translator.

Studio Art, Graphic Design, and Interior Design

Required Qualifications:

<u>Education</u> (from an accredited institution or foreign equivalent.): A Master's in Fine Art degree in Art, Art History or Design

<u>Experience</u>: Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Experience with teaching in a college level setting.

Theatre Arts

Required Qualifications:

Education (from an accredited institution or foreign equivalent): A Master's degree in Theater or closely related field.

<u>Experience</u>: Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.

Women's, Gender & Sexuality Studies

Required Qualifications:

Education (from an accredited institution or foreign equivalent.): A Master's degree.

<u>Experience</u>: Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.

- 1. A commitment to teaching excellence at the undergraduate level, which may be exhibited through prior teaching experiences and teaching evaluations or other evidence.
- 2. Successful teaching experience at the undergraduate level.
- 3. Experience in Women's, Gender and Sexuality Studies or related field.